

# **Global Youth Summit**

23 -25 April 2021 globalyouthmobilization.org

### **Detailed Programme**

All times are displayed in GMT.

## DAY 1

### Plenary

Masters of Ceremony: Namrata Sharma and Filipe Conde de Sousa

### 13.30 **Opening**

Welcome to the Global Youth Summit! Our Board members will share how this event came to be and its objectives.

Tharindra Arumapperuma and Michelle Chew, Global Youth Mobilization Board Members

### 13.45 COVID-19 and Youth: How the Pandemic Changed Our Lives

The pandemic has changed the lives of young people worldwide: with disrupted education, lack of employment, mental health issues, and much more. Our speakers share their personal experiences: fighting COVID-19 on the frontlines as a healthcare worker, experiencing family loss and challenges, and volunteering to support their communities. *Estrella Gutierrez, WAGGGS; Tamarus Darby Jr, YMCA; Elahi Rawshan, IFRC* 

### 14.20 Break

### 14.35 Building Youth Movements

Young people are mobilizing every day to answer the most pressing challenges our communities are facing. This session will focus on the key factors to successfully engaging young people and motivating them to support a cause, as well as the challenges of activism at a collective an individual level, especially in pandemic times.

Dr Tedros Adhanom Ghebreyesus, Director-General, World Health Organization; Shakira Choonara, Independent Public Health Practitioner; Ehab Badwi, Syrian Youth Assembly and WOSM; Zeineb Dahmoul, WAGGGS; Prashan de Visser, Sri Lanka Unites and Global Unites

15.10 Break

### **Breakout** sessions

### 15.15 Education in Marginalized Communities (90 min)

The session will be showcasing and discussing how local organizations have been providing innovative solutions to address the disruption for education in marginalized communities. A focus might also be there on examples of how to overcome the digital divide and lack of internet access in these communities.

IFRC and WOSM

### Future of Work (45 min)

This session will look at the future of work and touch on how upskilling, self-development and soft skills are key to jobs in future. Additionally, we will be discussing how the pandemic has had an impact on mental health and the future of jobs. *Project Everyone and Dr. Gaya Gamhewage (WHO)* 

### Violence Against Children: Preventing, Acting, Reporting (45 min)

In this session we will give an overview of the state of the problem (violence against children) and how it was affected by the pandemic, and then we will be focusing on how children and youth are

being parts of the solutions everywhere by preventing, acting, and reporting. We will be sharing specific examples, and then inviting participants to also share their experiences. *OSRSGVAC, WOSM and WAGGGS* 

16.00 Break

### 16.15 Youth-led Health Initiatives During COVID-19 (45 min)

The session will reflect on how COVID-19 has impacted health and wellbeing from the perspective of young people by sharing examples of youth-led health initiatives to protect the most vulnerable people in their communities including peer-to-peer solutions. The session will also encourage young people to explore what can be done feasibly in their communities to promote health and resilience against pandemics.

WHO, IFMSA, NCD Child

### Bridging the Digital Divide (90 min)

The digital divide—the gap between those able to benefit from modern information and communications technology (ICT) and those without or with restricted access—has emerged and widened, privileging those with Internet access and digital literacy skills. With the digital divide being exacerbated by the COVID-19 pandemic, digital inclusion has become more essential than ever. This session will tackle these topics as well as what needs to be done to upskill the next generation.

Digital Opportunity Trust (DOT) and BridgingtheGap Ventures

17.00 Break

### 17.15 Digital Activism (90 min)

The session will highlight the intersection of key issues impacting youth during the global pandemic and demonstrate how various digital tools have been used to influence activism. *WOSM and WAGGGS* 

### Key Skills for a New Labour Market - Fireside Chat with Salesforce.org CEO Rob Acker (45 min)

Disrupted education and career uncertainty are two of the major effects the pandemic had on the life of young people all over the world. How can the global youth prepare for the post-pandemic labour market? In this session, we want to take a look at the most important hard and soft skills that will prepare young people who seek to enter the workforce or to switch jobs. *Salesforce.org* 

18.00 Break

## 18.15 Education for Children and Youth with Special Needs: Educating the Whole Child (45 min)

The session will outline the inequalities individuals with intellectual disabilities (ID) face with access to education and discuss ways to create an inclusive community of people with intellectual disabilities.

Special Olympics

### Youth-led Digital Action for Mental Health (45 min, Spanish)

In this session, we will discuss youth mental health and how it has been impacted by unprecedented global health crises as the COVID-19 pandemic. As digital natives, we will demonstrate the contribution of youth-led digital initiatives and resources that inspired and strengthened the mental health support that young people needed in both online and offline settings. Finally, we will identify key actions for the prioritization and investments in digital solutions for mental health in the post-pandemic recovery efforts. *IFRC* 

19.00 Break

### 19.15 We All Have Mental Health (45 min)

We all have mental health and have a role in supporting our own mental health as well as that of our communities. Join this panel presentation of YMCA staff and volunteers who will lead a conversation on how it is critical for every young person to understand their own mental health, its relationship to physical health, and empower young people to become involved in supporting the mental health of their communities. In addition, a youth lead non-profit supporting mental health will provide resources and tools on how to become more involved in supporting individual as well as community mental health. *Y-USA* 

### Staying in School (45 min, Spanish)

Join us to learn about the reality of education during the pandemic, as well as strategies that have worked for us to improve the current situation in our country (Mexico). *Mexico Red Cross Society* 

### Reimagine Education: Digital Learning Solutions (90 min)

The session will focus on learning about Reimagine Education initiative, which aims at connecting every child and young person to world-class digital solutions. *Generation Unlimited/UNICEF and WOSM* 

20.00 Break

## 20.15 How can we use STEM to change the world? Using science to help our communities make decisions about vaccines (45 min)

The Smithsonian Science for Global Goals project responds to the most pressing issues of our time, like COVID-19 and vaccination efforts. Through the lens of STEM, young people will discover how personal, local, and global identities intersect and interact; understand how we can use science to inform the decisions that we make; and act to use STEM skills to help our own communities make good decisions about global issues. *Smithsonian Science Education Center* 

### Meaningful Work for Young People (45 min)

The session will showcase successful initiatives for ensuring meaningful work for young people and strategies for successfully advocating for it. *AIESEC* 

21.00 Break

## 21.15 From Concept to Action: empowering communities to prevent COVID-19 (45 min, Spanish)

The session will focus on how to give young people/mobilizers a checklist of concrete actions to take, based on the findings in the WHO TAG Youth Report, to enable their local community to adhere to COVID19 preventive behaviours. *Global Youth Mobilization and WHO* 

#### Gap Year with a Purpose (45 min)

The session will focus on presenting the importance of volunteering for young people and taking time for pursuing interests and passion projects. *UNV and AIESEC* 

22.00 Break

#### 22.15 Networking sessions

An opportunity for participants to meet in smaller groups (of maximum 20) to discuss the day's sessions, get to know each other and network. *Note: These sessions will not be broadcast.* 

### 23.00 END OF PROGRAMME FOR DAY 1

### DAY 2

### Breakout sessions

### 09.00 Sport as an Equalizer (45 min)

The session will explore FIFA's presence and activities in diverse communities and how their programmes bring young people together and strengthen communities. *FIFA* 

## Global Citizenship Education, responsibilities, and activism in a world pandemic (90 min)

The session will explore what is youth participation and what it isn't and why it is important for young people and organizations.

Ban Ki-moon Centre for Global Citizens and WAGGGS

## Global Perspectives: converting classroom learning into community action (90 min)

In this session, we will talk about our flagship programme Global Perspectives and explore how young people can become active in their local community. We will discuss some of the barriers to taking action, share examples and discuss how to overcome these. *Cambridge International* 

- 09.45 Break
- 10.00 **47** million women will fall under the poverty line post-COVID. How can we stop it? Join us to come up with gender equity solutions (45 min)

We will look at challenges focused particularly around the themes of work/employment and childcare, and how we can encourage 'positive parenting'. We will hear from YWCA Canada on their feminist recovery plan that's been adopted at the national level, as well as from YWCA Japan and their community approach. Together, we will build actions/tips to taking away. *YWCA and WAGGGS* 

10.45 Break

### 11.00 Mission: Nutrition (90 min)

Under the new normal, the new tradition is achieving good nutrition as one global nation. In this session, we explore the impact of the COVID-19 pandemic on adolescent nutrition and well-being while providing support services to strengthen the youth's capacity in creating personal and communal change as well as supplementing existing initiatives on the topic. *WAGGGS and Dr David Nabarro (WHO)* 

### **COVID-19 Vaccine Equity and Youth (90 min)**

This session will focus on COVID-19 related vaccine inequities, and the roles of meaningful youth engagement in addressing these issues globally, regionally and nationally. *WHO and IFMSA* 

### Managing Finances and Budgets for Young People (90 min)

The session seeks to deepen the understanding of participants about their current financial situation and the importance of Financial literacy and budget management and to educate participants how to set their financial goals and how to attain them. WOSM and YMCA

12.45 Break

### Plenary

### 13.00 Recap First Day

Daisy Moran, Global Youth Mobilization Board Member

### 13.10 Achieving Policy Change from the Inside

Our speakers will talk about the importance of young people's role in national governments and other decision-making arenas, the impact they have and how more young people can be supported to achieve change from within.

Jayathma Wickramanayake, UN Secretary-General's Envoy on Youth; Djuna Bernard, Vice-President, Chamber of Deputies, Luxembourg; Safaath Ahmed Zahir, Founder, Women and Democracy, Maldives

13.45 Break

### 14.00 Local Solutions to Global Challenges

During this session, the Global Youth Mobilization will launch a call for innovative, youth-led local solutions to the challenges our societies have been facing as a consequence of the pandemic. This session will highlight three inspirational case studies where young people have found creative ways to support their peers and communities.

Nour Awad, Medical Student, University of Balamand, Lebanon; Ian Soh, MoreViralThanTheVirus, Malaysia; Ahmed Abdulkadir, Street2School, Nigeria; Chris Milligan, Counselor to the Agency, USAID; Sana Farooq Khan, The Red Code, Pakistan (moderator)

14.45 Break

### **Breakout** sessions

### 15.15 LGBTQIA+ feminist advocacy and well-being during COVID-19 and beyond: Insights from Africa (90 min)

In this session, we will discuss well-being, the state of LGBTQIA+ and feminist organizing in the pandemic and exploring what the future holds for advocacy. We will hear from LGBTQIA+ and feminist activists and organizers from Nigeria, Rwanda, Zambia and South Africa and put together a set of actions to takeaway for those who would like to work together with CAL and the speakers, and for those interested in LGBTQIA+ and feminist advocacy in Africa. *Coalition of African Lesbians (CAL)* 

### Faith and Empathy in a Global Pandemic (45 min)

In this session, we focus on Faith & Empathy from multiple angles, and how one's faith regardless of their personal belief system or religious affiliation can be a positive resource for being more empathetical with special attention to times of crisis and post it i.e. COVID-19. *ACT Alliance and KAIICID* 

### Climate and environment and well-being (45 min)

How can youth be change makers in climate change? This session will explore the major issues affecting countries and immediate community and ways young people can tackle these issues. *UNEP and WWF* 

16.00 Break

### 16.15 Global education: connecting schools worldwide (45 min)

The session will explore why we should connect educational institutions and the need to understand the challenges for schools in extreme poverty and war torn countries. In addition, explore how the pandemic has created a quantum shift for education globally. *Global Classroom* 

### Welcoming migrants in a pandemic (45 min)

This session will share and exchange experiences from across the world on welcoming and supporting migrants during the COVID-19 pandemic. The focus will be on the important role that youth have played and continue to play in supporting migrants - including refugees, asylum seekers and other people on the move. The session will also highlight both the challenges that migrants have faced due to COVID-19, as well as some of the best practices globally in supporting migrants to address those challenges. *IFRC* 

17.00 Break

### 17.15 Education for Refugee Youth (90 min)

The session aims to expand awareness and engagement of youth in the campaign to improve access to secondary education and expand higher education opportunities for refugees. *UNHCR* 

## Youth sexual and reproductive health during a pandemic: from case studies to practical approaches (90 min)

We will increase the audience's understanding of different aspects of sexual and reproductive health and how the pandemic has impacted them. We will explore concrete examples of action and from those, participants will develop actions/tips that can be taken in the area of sexual and reproductive health.

UNFPA, YWCA and WHO

### Claim your rights in the digital world! (45 min)

The session will focus on sharing evidence and experience about children's online experiences during the pandemic and present concrete resources to empower children & young people online. The session will end with a call to action, signposting participants towards concrete steps that they can take to claim their rights in the digital environment.

*#CovidUnder19, Terre des hommes, London School of Economics, International Institute of Child Rights and Development* 

18.00 Break

### 18.15 Livelihood development for vulnerable young people (90 min)

The session will focus on case studies and examples of how young people's livelihoods have been impacted by the pandemic and showcase successful initiatives that have been supporting them. *Y Care International* 

19.00 Break

### 19.15 Social action - good for you, good for others. (45 min)

The Scouts (UK) will present their award winning social action programme 'A Million Hands' and how this helps provide skills for life that young people can then utilise in the workplace. *The Scout Association, UK* 

#### Youth-led Digital Action for Mental Health (45 min)

In this session, we will discuss youth mental health and how it has been impacted by unprecedented global health crises as the COVID-19 pandemic. As digital natives, we will demonstrate the contribution of youth-led digital initiatives and resources that inspired and strengthened the mental health support that young people needed in both online and offline settings. Finally, we will identify key actions for the prioritization and investments in digital solutions for mental health in the post-pandemic recovery efforts. *IFMSA and IFRC* 

20.00 Break

### 20.15 *Networking sessions*

An opportunity for participants to meet in smaller groups (of maximum 20) to discuss the day's sessions, get to know each other and network. *Note: These sessions will not be broadcast.* 

### 21.00 END OF PROGRAMME FOR DAY 2

### DAY 3

### **Breakout** sessions

### 07.00 Networking sessions

An opportunity for participants to meet in smaller groups (of maximum 20) to discuss the day's sessions, get to know each other and network. *Note: These sessions will not be broadcast.* 

07.45 Break

### 08.00 Periods in a pandemic: why they matter to everyone (90 min)

We will hear from the world's leading reusable menstrual pads social enterprise about the challenges they have faced in East Africa during the pandemic, and the solutions they have found. We will also hear from the communities in Nepal and Ethiopia, specifically, local YWCA women and how they have addressed key challenges with innovative approaches. The aim is for young women and men to leave the session with practical tips and actions. *YWCA and AFRIpads* 

#### Youth participation in decision-making (45 min)

The session will explore what is youth participation and what it isn't and why it is important for young people and organizations. *WAGGGS* 

## From Concept to Action: empowering communities to prevent COVID-19 (45 min, Mandarin)

The session will focus on how to give young people/mobilizers a checklist of concrete actions to take, based on the findings in the WHO TAG Youth Report, to enable their local community to adhere to COVID19 preventive behaviours. *Global Youth Mobilization and WHO* 

08.45 Break

### 09.00 Human Trafficking and Exploitation (45 min)

Putting human trafficking and exploitation at the forefront of the agenda for the next generation of young people to become activists to achieve social change. This session explores the prevalence of

human trafficking and exploitation and how we can create a culture where no forms of human trafficking and exploitation are acceptable. *It's a Penalty* 

#### Overcoming isolation and connecting online (45 min)

Learn more about how the pandemic has increased the sense of isolation among youth and what to expect in the near future. This session will give you an understanding of your own mental health, various emotions, how to help yourself and others, and the meaning of connection. *WOSM and WAGGGS* 

09.45 Break

#### 10.00 (Social) Entrepreneurship (90 min)

Exploring potential for youth entrepreneurship and innovation post-COVID-19. Focus on design thinking and practical advice for getting young people's ideas off the ground. *Peace First and WEF Global Shapers* 

## How Non-Formal Education and Learning Impacts our Lives and Why We Need to Invest in it Even More Post-Pandemic (45 min)

In this session, we will reflect on how non-formal education and learning impacts our lives in ways we may not expect it to, discuss the biggest educational gaps and needs in a post-pandemic world, and link those to a policy discussion with tools and calls to action on how to advocate for better support for NFEL.

The Award and WOSM

### Stop The Violence! Domestic and gender-based Violence (45 min)

This session will explore the root of GBV and how it plays out on a global level. In addition, we will have a more in-depth look at what GBV looks like from a South African context and draw on other examples of advocacy. We will encourage a conversation on how to use your voice to advocate on GBV and ask the group to think about ways they can support the global fight to end GBV. *WAGGGS and IFRC* 

10.45 Break

#### 11.00 Virtual non-formal education works (90 min)

Join us in this session to discover impactful stories on non-formal education in these pandemic times and beyond. Feel inspired by the best practices and concrete methods implemented at local level to engage more young people virtually. *OSGEY, WOSM, WAGGGS, IFRC* 

## Providing relevant non-formal education opportunities to youth living in difficult circumstances (45 min)

During this workshop session we will be present and discuss new and proven non-formal education youth initiatives from the Red Cross Red Crescent (RCRC) South East Asian Youth Network (SEAYN) and from Asian-Pacific RCRC National Societies reaching out to young people living in difficult circumstances. *IFRC* 

11.45 Break

## 12.00 From Concept to Action: empowering communities to prevent COVID-19 (45 min, English)

The session will focus on how to give young people/mobilizers a checklist of concrete actions to take, based on the findings in the WHO TAG Youth Report, to enable their local community to adhere to COVID19 preventive behaviours. *Global Youth Mobilization and WHO* 

12.45 Break

### Plenary

- 13.00 **Recap Second Day** Meti Gemechu, Global Youth Mobilization Board Member
- 13.10 Every Mind Matters

Young people's mental health has been heavily impacted during the pandemic. During this session, our speakers will highlight the key challenges in providing adequate mental health support, as well as examples of inspiring solutions.

Tanmoy Goswami, Mental health journalist; Vera Syrokvash, YWCA; Cynthia Germanotta, WHO Goodwill Ambassador for Mental Health; Diene Keita, UNFPA Deputy Executive Director; Ivy Murugi, Scouts Healing Invisible Wounds, WOSM (moderator)

### 13.50 Break

### 14.05 **Pledging Our Support**

During this session we will have a chance to hear from government officials, UN agencies' representatives and the Big Six Youth Organizations about their plans for supporting young people in COVID-19 response and recovery.

### 14.35 Closing

We will reflect on the outcomes of the Summit and discuss about what comes next. Helga Mutasingwa and Andrés José Estrada, Global Youth Mobilization Board Members and GYS participants

### 15.00 END OF SUMMIT